

Identity Card A

You and your sister/brother (partner) are thinking about renting a house for your grandparents. They are both in their late 70's and having difficulties walking and climbing up stairs. Look at two house catalogues in front of you. In this task, you and your brother/sister will discuss what you find good (i.e. what your grandparents can do) and problematic (i.e. what your parents cannot do) about the houses. Be sure to pay attention to details such as entrance, bathrooms, staircases, etc.

Look at the catalogue #1 and open the page 1. With your brother/sister, look at the room carefully and decide if the room represents a barrier-free environment for your grandparents. If it does, explain what it is and why it is good according to your grandparents' physical needs (i.e. what your grandparents can do). If not, explain to your brother/sister what you find problematic (i.e. what your grandparents cannot do). Your brother/sister is looking at the same picture as you speak. Ask her/him what s/he thinks about the room. After both of you have shared your opinions, open the page 2. Your brother/sister will describe first what s/he thinks about the room.

After both of you have looked at both houses, come to an agreement with your sister/brother which house you are going to rent for your grandparents.

(You will have five minutes.)

Identity Card B:

You and your sister/brother (partner) are thinking about renting a house for your grandparents. They are both in their late 70's and having difficulties walking and climbing up stairs. Look at two house catalogues in front of you. In this task, you and your brother/sister will discuss what you find good (i.e. what your grandparents can do) and problematic (i.e. what your parents cannot do) about the houses. Be sure to pay attention to details such as entrance, bathrooms, staircases, etc.

Look at the catalogue #1 and open the page 1. With your brother/sister, look at the room carefully. S/he will first tell you what s/he thinks about the room. Once s/he is done with sharing her/his opinions about the room, it is now your turn to decide if the room represents a barrier-free environment for your grandparents. If it does, explain what it is and why it is good according to your grandparents' physical needs (i.e. what your grandparents can do). If not, explain to your brother/sister what you find problematic (i.e. what your grandparents cannot do). After both of you have shared your opinions, open the page 2. You begin as you decide if the room represents a barrier-free environment for your grandparents. Once you are done with describing what is good and problematic about the room, ask your sister/brother what s/he thinks about the room.

After both of you have looked at both houses, come to an agreement with your sister/brother which house you are going to rent for your grandparents.

(You will have five minutes.)