

## Presentational Task Instructions

We have studied the current situation of the barrier-free environment in Japan and looked at various examples of effort that Japanese people are making towards creating a living environment where everybody's safety as well as comfort is secured regardless of disabilities. Japanese college students are curious about what kind of efforts American people are making for creating such an environment. One way for you to really understand the current situation of a barrier-free environment in the United States is to actually try to imagine yourself being physically-challenged and experience life from this perspective if only for a brief moment.

This project will be completed within a small group of three (sign-up sheet provided after class). You will make a **short, 5-minute video clip** to introduce the current barrier-free situations in the United States for Japanese college students in Japan, who are majoring in social welfare (specialized in assisting elders and physically-challenged people).

### Script writing

Prepare the **First Draft** within a group in the following steps:

- 1) Go to an assigned place on campus (choose from the list provided in class)
- 2) Brainstorm ideas in group. Focus on
  - What you can do and what you cannot do in the current environment.
  - What kinds of efforts have been made in terms of creating a barrier-free environment?
  - What kinds of barriers still exist?
- 3) Do the rehearsal as a group to brainstorm what needs to be included in the script.
- 4) Start with the brief introduction of the place and the description of a physically challenged person whom you are representing.
- 5) Describe the barrier-free environment in a given setting.
- 6) Includes some conversations in the script.
- 7) Prepare a written script in genkoo yooshi
- 8) Submit the written script as a **first draft**

After receiving some feedback from the instructor on your first draft, rework on the script and submit the final script. As soon as the final script is returned to you with more feedback (if any), begin the video production process collaboratively.

### Video production

The length of the video is **5 minutes**. In preparing the video, the followings should be considered:

- 1) Everyone should participate in appearing in the video film
- 2) Everyone should participate in filming a video by taking turns
- 3) The video starts with the brief introduction of the place and the description of a physically challenged person whom you are representing.
- 4) As the person moves along, read the script/have conversations and describe the barrier-free environment in a given setting.

### Participation and Reflection Summary

In this project, **everyone should participate in writing scripts, appearing in the video film, filming a video by taking turns** within a group. Be sure to **submit a short reflection summary** of what each one of you did (submit individually). This reflection summary includes the following three separate sections:

- 1) first draft,
- 2) final script and
- 3) video production

Your reflection should be **one page** long, **written in Japanese**.