

## Presentational Task Rubric

Evaluation de la présentation de \_\_\_\_\_

Requirements:	Oui	Non
You worked steadily and maintained focus during class.		
You were ready to present on the day the task was due.		
You covered 5 aspects of the country in your poster.		
You covered 5 aspects of the country in your oral presentation.		
You spoke only in French.		
(During others' presentations) You took accurate notes.		

### Quality of work:

Category	Exceeds Expectations	Meets Expectations		Doesn't Meet Expectations
		Strong	Weak	
<b>Content (oral and written)</b> Weight: 2	You developed five points that reflected different parts of your country very well.	You developed five points that reflected a few aspects of your country very well.	You developed five simple points that only reflected a few aspects of your country.	You developed five points that reflected only a few obscure aspects of your country.
<b>Language accuracy (oral and written)</b> Weight: 2	You used accurate word choice and sentence structure on your poster and in your speech.	You chose most words accurately and structured most sentences well on your poster and in your speech.	You chose some words accurately and structured most sentences well on your poster and in your speech.	You chose many words inaccurately, and you did not create sentences on your poster and in your speech.
<b>Text type (oral)</b> Weight: 1	You used full sentences and some paragraph-like discourse.	You produced simple sentences and sometimes connected them.	You produced simple, unconnected sentences.	You produced words, chunks of language, and lists.
<b>Text type (written)</b> Weight: 1	You wrote full, correct sentences that contained no errors.	You wrote full sentences that contained a few obvious errors.	You wrote sentences that contained many obvious errors.	You wrote incomplete sentences that were full of errors.
<b>Comprehensibility and Impact (oral and written)</b> Weight: 2		All five points were easy to understand. Students wrote accurate notes on your work.	Most of your five points were easy to understand. Students wrote mostly accurate notes.	Few of your five points were easy to understand. Students could not write notes on your work.

Based in part on the IPA Manual's *Presentational Mode Rubric Novice Learner* (Glisan et al., 2003, Appendix D)