

Main Purpose

To practice forming factual and complex thought questions.

Thinking Skills targeted

analyzing / cause-effect / inferring /
investigating / problem-posing

How to use

Creating factual questions: What is...?
When did...? Can...? Will...? Is it true that...?
Use the factual questions to lead into more complex ones: Explain why...? What if...?
Predict what would happen if...? Why do you believe...?

Language Implications

Consider the language implications of this graphic organizer and identify the specific structure(s) you want to target. Design a language task that will require students to further their language use. The language implications for this particular graphic organizer will vary, depending upon the activity designed, and may include:

- Question formation—factual and complex (basic question words e.g., Who, what... and more complex phrases to create questions involving inference, e.g., explain why..., what if...)
- present tense
- past tense
- passive voice
- conditional tense
- comparatives




