The Fishbone (very similar to the 5Ws Information Chart)

Adapted from the Nebraska K-12 Foreign Language Frameworks : http://www.nde.state.ne.us/forlg/frameworks/frameworksmain.htm

Main Purpose

To gather information from a reading selection and to summarize it.

Thinking Skills targeted

evaluating / gathering / recalling / sequencing / summarizing

How to use

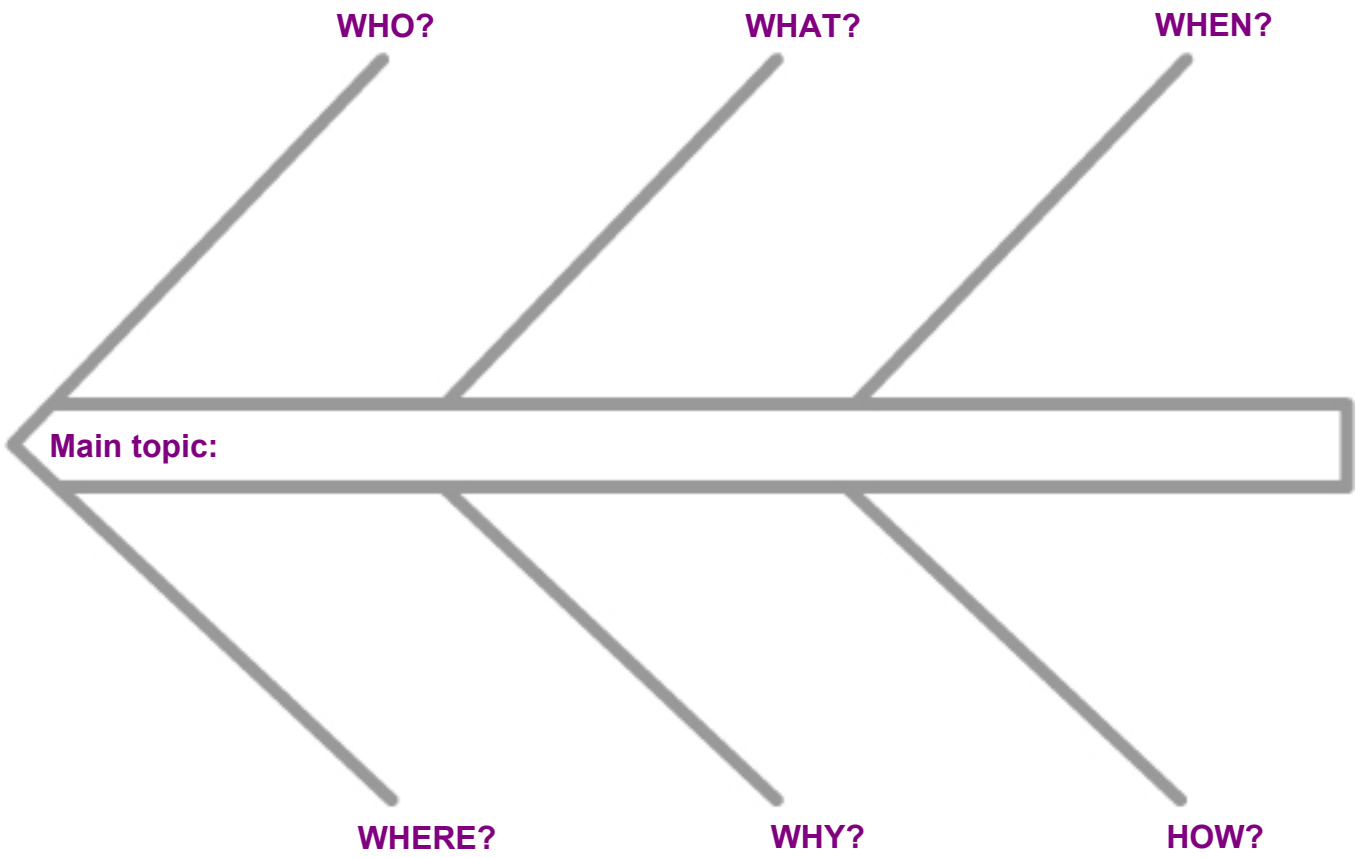
Complete by identifying the main topic of the selection and then finding and filling in the answers to who, what, when, where, why, and how. Summarize the information into a single sentence.

Language Implications

Consider the language implications of this graphic organizer and identify the specific structure(s) you want to target. Design a language task that will require students to further their language use. The language implications for this particular graphic organizer will vary, depending upon the activity designed, and may include:

- responding to questions
- asking questions
- describing
- summarizing
- present tense(s) / past tense(s) / future tense(s)
- question formation
- because clauses
- indirect speech

Example (see 5Ws Information Chart)



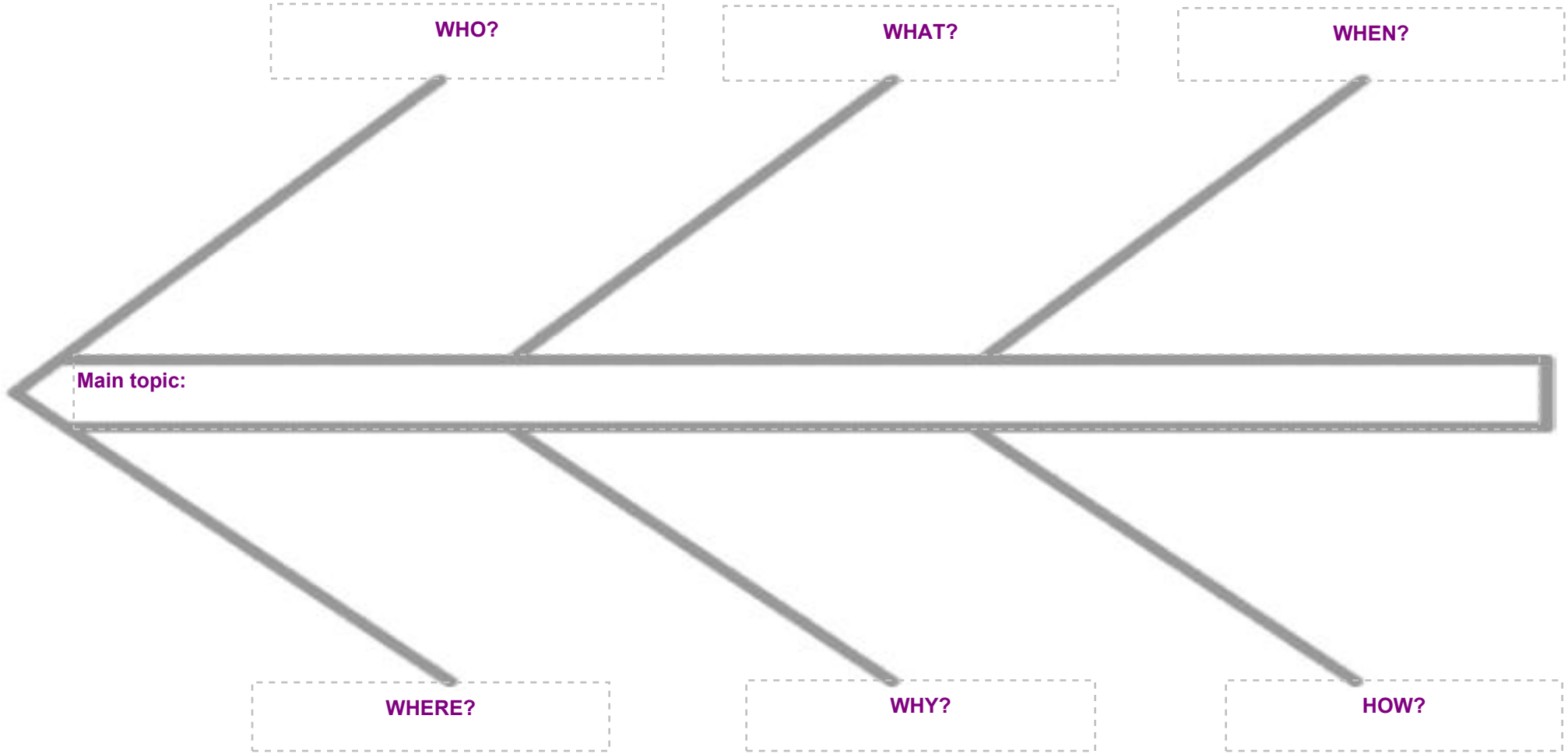
create your own

Teacher Planning Sheet

Topic:

Purpose:

Directions to Students:



Target Language Structure(s):

Additional Language Task:

Student name(s):_____

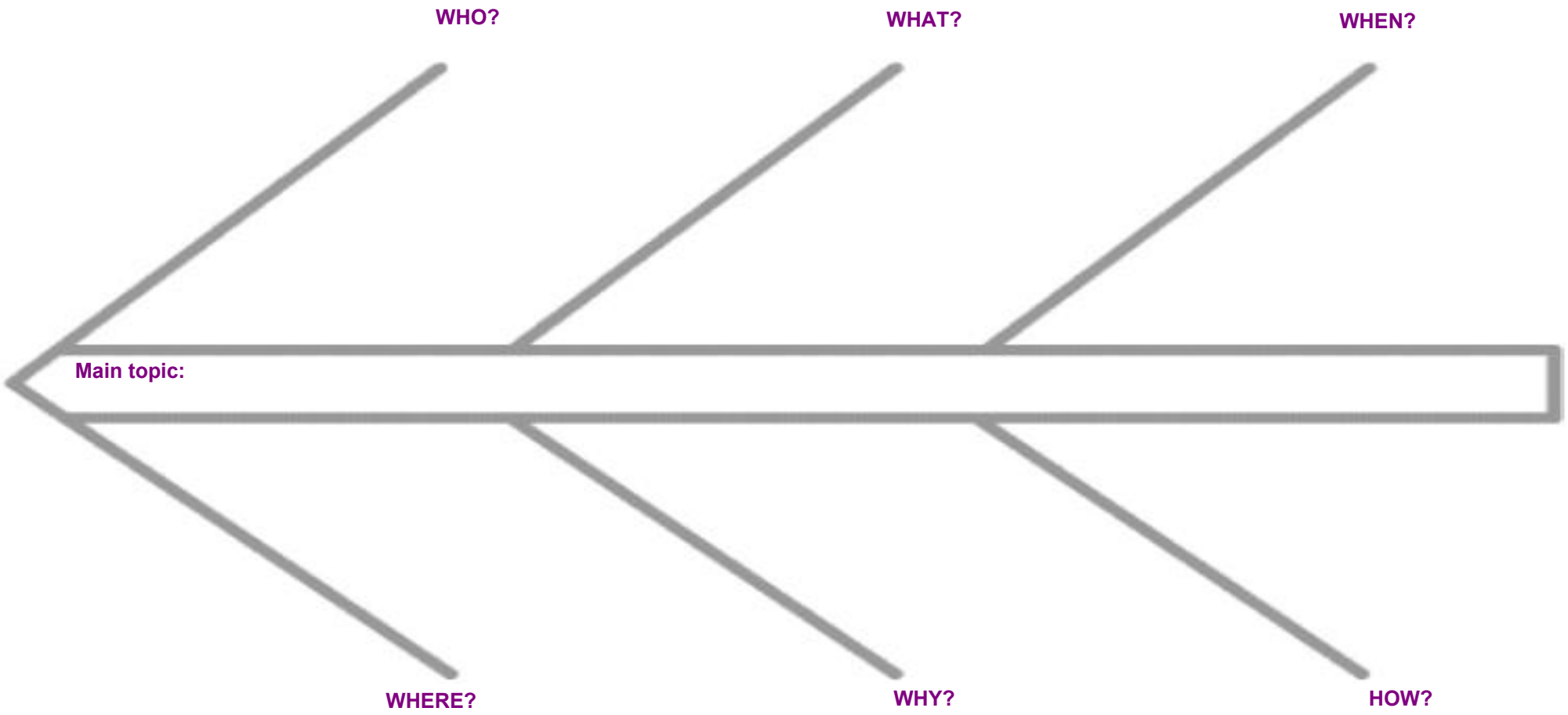
Student Handout

Date: _____ / _____ / _____

Topic:

Purpose:

Directions to Students:



Additional Language Task:

print

exit