

Main Purpose

To use prior knowledge about something as a bridge to a new concept or lesson.

Thinking Skills targeted

analyzing / brainstorming / evaluating / inquiring / listing / predicting / recalling

How to use

- Know: brainstorm and list what you already know about a topic
- Want to Know: write questions about what you want to learn
- Predict: predict what you will learn
- Learned: review the topic after studying it and write what you learned

Language Implications

Consider the language implications of this graphic organizer and identify the specific structure(s) you want to target. Design a language task that will require students to further their language use. The language implications for this particular graphic organizer will vary, depending upon the activity designed, and may include:

- present tense
- conditional tense (I would like to....)
- modals
- because clauses
- past tense
- question formation

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