

Main Purpose

To pose and solve problems.

Thinking Skills targeted

alternative-seeking / analyzing /
decision-making / evaluating /
investigating / priority-setting
problem-posing / sequencing

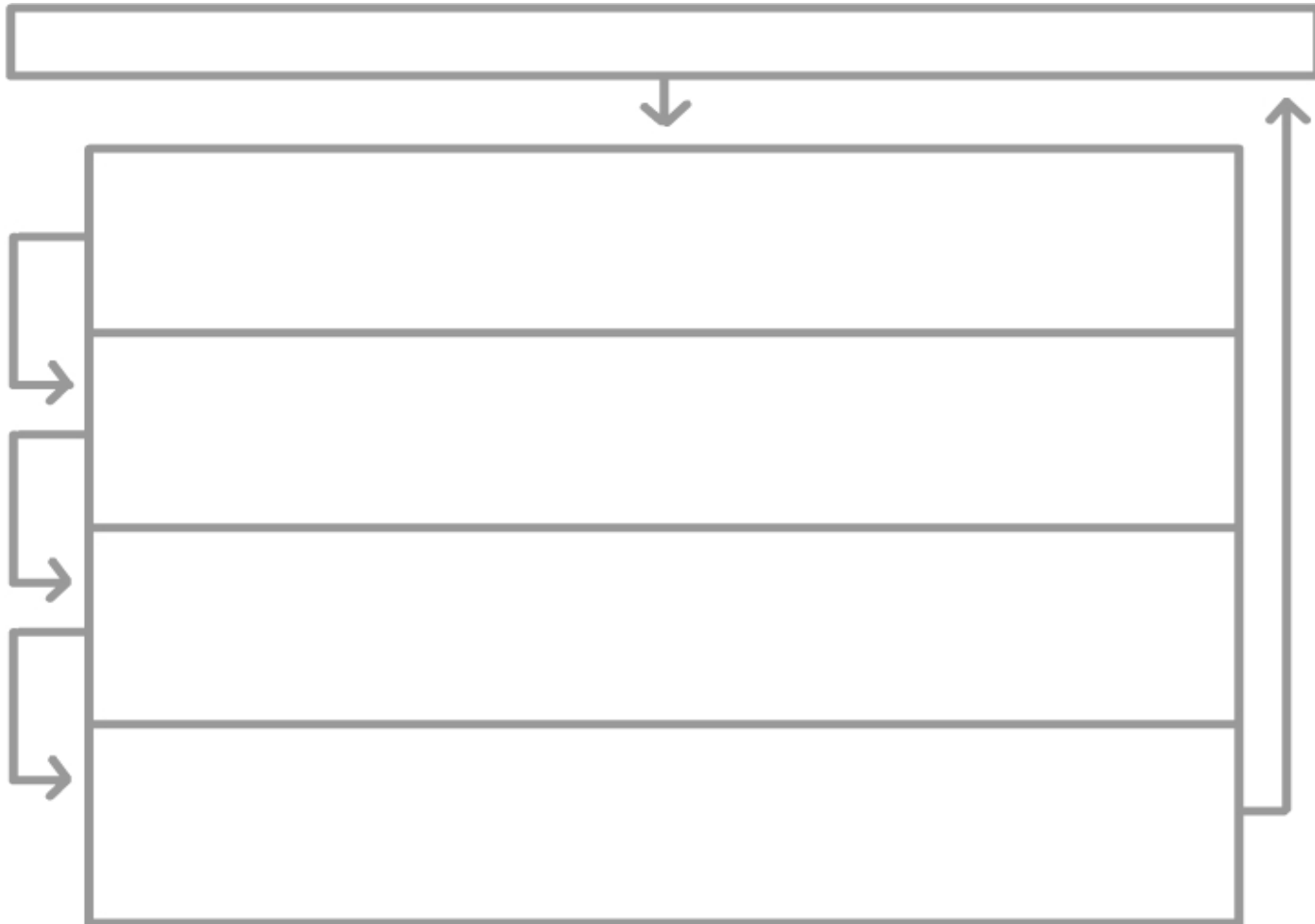
How to use

Use the chart to identify and provide
a possible solution to a problem.
Defend your choices as to what would
be the best answer to the problem.
If possible, implement solution and
analyze impact.

Language Implications

Consider the language implications of this
graphic organizer and identify the specific
structure(s) you want to target. Design a
language task that will require students to
further their language use. The language
implications for this particular graphic
organizer will vary, depending upon the
activity designed, and may include:

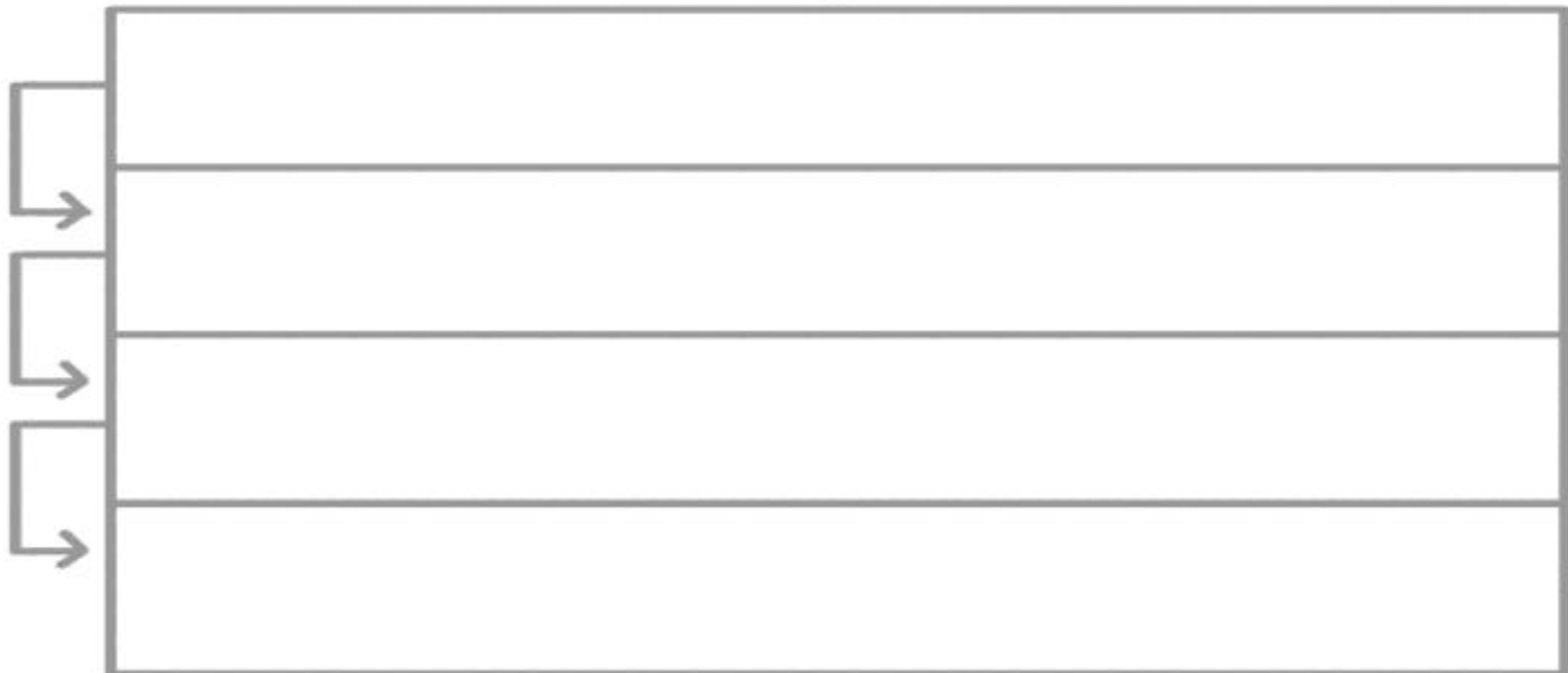
- present tenses
- past tenses
- sequencing words/phrases
- because clauses
- modals (may, might, must, ought to...)



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