Timeline

Adapted from the Nebraska K-12 Foreign Language Frameworks : http://www.nde.state.ne.us/forlg/frameworks/frameworksmain.htm

Main Purpose

To arrange information about a character or event in a sequential pattern.

Thinking Skills targeted

recalling / sequencing / summarzing

How to use

Arrange times and events together in chronological order; that is, in the sequence in which they happened.

Language Implications

Consider the language implications of this graphic organizer and identify the specific structure(s) you want to target. Design a language task that will require students to further their language use. The language implications for this particular graphic organizer will vary, depending upon the activity designed, and may include:

- sequencing terms
- past tense
- pasive voice

Example: John F. Kennedy	
Date: 1917	Event: Born in Massachusetts
Date: 1952	Event: Elected to Senate for the first time
Date: 1960	Event: Elected President
Date: 1962	Event: Cuban Missile Crisis
Date: 1963	Event: Assassinated in Dallas, Texas
Date: (...)	Event: (...)
Date: (...)	Event: (...)
Date: (...)	Event: (...)
Date: (...)	Event: (...)

create your own

Teacher Planning Sheet

Topic:

Purpose:

Directions to Students:

Event/character:

Dates:	Events:

Target Language Structure(s):

Additional Language Task:

Student name(s):_____

Student Handout

Date: _____ / _____ / _____

Topic:

Purpose:

Directions to Students:

Event/character:

Dates:	Events:

Additional Language Task:

print

exit