Teacher Planning Sheet

Stereotypes of the French (an example based on a lesson posted on the CoBaLTT website)

Purpose:
To identify stereotypes we have and make comparisons.

Directions to Students: On a separate sheet of paper, write down words that describe your idea of a typical French person. Once you have finished, join with your assigned partner. Compare the lists you have written. Write similarities in the "idées communes" section. Write the differences in French in the other sections (A & B)

Français typique A:

Français typique B:

idées communes:

Possible answers:
- pas trés grand
- les cheveux bruns
- porte des jeans
- sérieux

Possible answers:
- fume
- porte un béret
- boit du vin
- mange du fromage

Possible answers:
- snob
- parle rapidement
- mince
- aime manger

Target Language Structure(s): present tense, adjective agreement, use of "alors que / tandis que" (whereas) to indicate difference, and correct use of auxiliary "être"et "avoir" (e.g., les Français sont sérieux, ils ont les cheveux bruns...). e.g. Moi et ___ (nom de l'étudiant B) pensons qu'un Français typique fume et boit du vin. Personnelement, je pense qu'un Français typique est sérieux alors que (étudiant B) pense qu'un Français typique est snob.

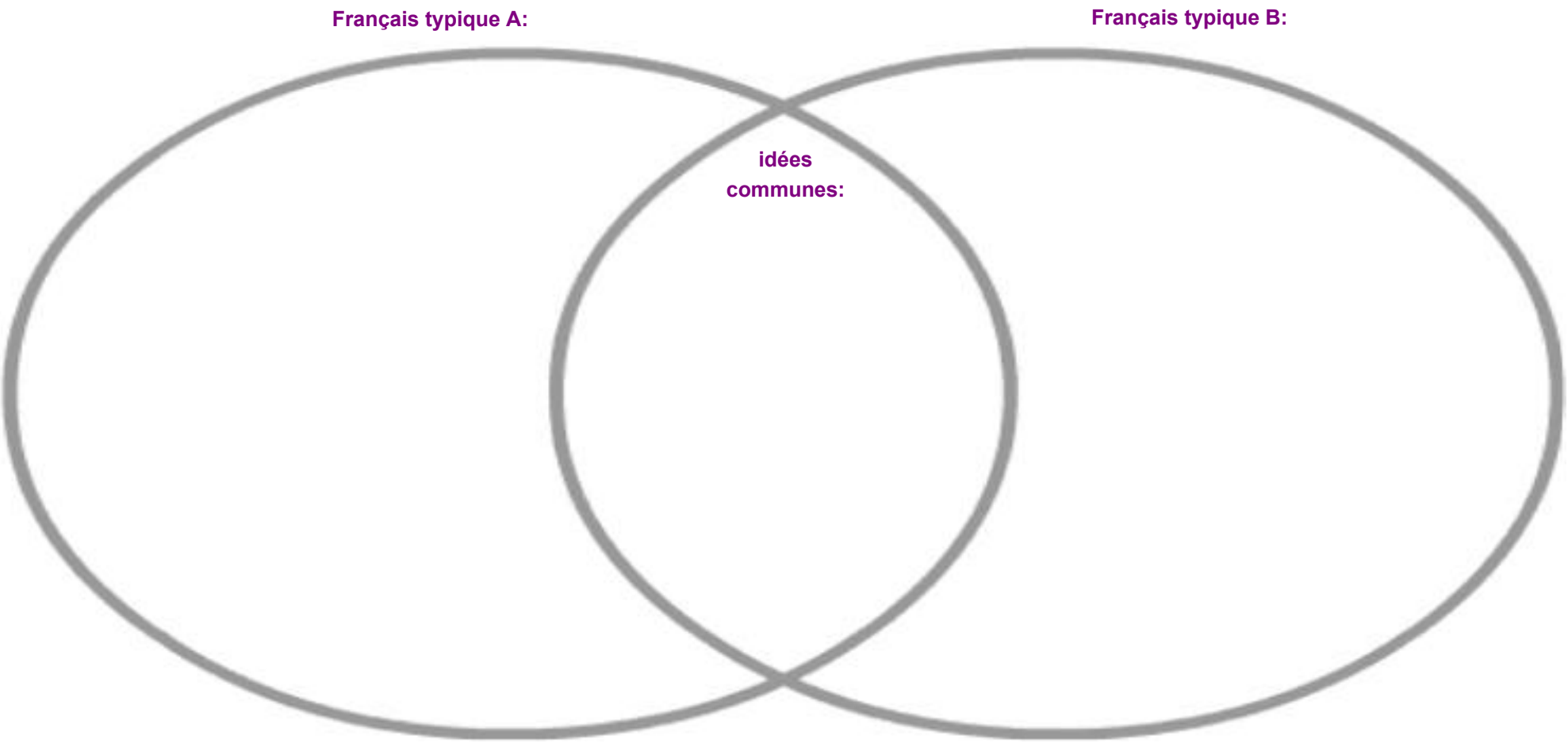
Additional Language Task: working with your partner, write one sentence in the present tense to describe a similarity between the two lists: begin your sentence with the phrase "Moi et___ (name of partner)" to write about a similarity. Write another sentence to describe a difference using "mais" (but), "alors que/tandis que" (whereas). Pay special attention to the use of "être" et "avoir" in your sentences describing your stereotypes.

Student Handout

Stereotypes of the French (an example based on a lesson posted on the CoBaLTT website)

Purpose:
To identify stereotypes we have and make comparisons.

Directions to Students: On a separate sheet of paper, write down words that describe your idea of a typical French person. Once you have finished, join with your assigned partner. Compare the lists you have written. Write similarities in the "idées communes" section. Write the differences in French in the other sections (A & B)



Additional Language Task: working with your partner, write one sentence in the present tense to describe a similarity between the two lists: begin your sentence with the phrase "Moi et___ (name of partner)" to write about a similarity. Write another sentence to describe a difference using "mais" (but), "alors que/tandis que" (whereas). Pay special attention to the use of "être" et "avoir" in your sentences describing your stereotypes.

print **exit**